





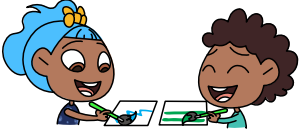

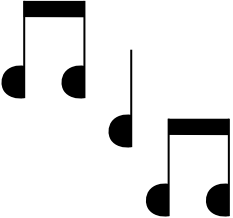

WORKBOOK

Bella Tries to be on Time

Interacting With Others

SECTION 1: NEW VOCABULARY

Read the words below and say them out loud.

 <p>Dance</p>	 <p>Late</p>	 <p>Paint</p>
 <p>Sing</p>	 <p>Song</p>	 <p>Wait</p>



SECTION 2: WRITING SENTENCES

Copy the sentence provided onto the lines below.

Write a new sentence using one or two of the underlined words onto the lines below.

1. Bella will sing a song for everyone.

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.....
.....
.....
.....
.....
.....

2. Why were you late to the party?

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.....
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.....
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3. I can't wait to dance with you!

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4. Who will Bay paint a portrait of?

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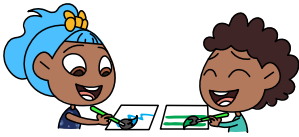

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SECTION 3: COMPREHENSION QUESTIONS



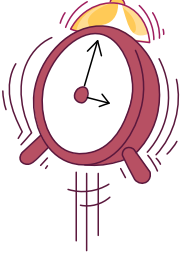

Select the correct answer/s for each of the comprehension questions below. Each question has one correct answer, unless stated otherwise.

1. What does this story teach you?

<p>a.</p>  <p>Run away from trouble.</p>	<p>b.</p>  <p>Singing is fun.</p>
<p>c.</p>  <p>Paint with your brother.</p>	<p>d.</p>  <p>Don't be late.</p>







2. What was Bella's problem?

<p>a.</p>  <p>Bella ran too slowly.</p>	<p>b.</p>  <p>Bella ate too much.</p>
<p>c.</p>  <p>Bella was late.</p>	<p>d.</p>  <p>Bella doesn't like singing.</p>




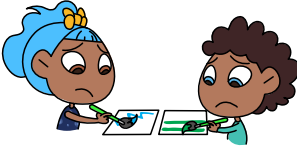


**3. What did Bella do to help Bay feel better?
Choose *two* answers.**

<p>a.</p>	<p>b.</p>
 <p>She danced a silly dance.</p>	 <p>She said, “sorry I was late, Bay!”</p>
<p>c.</p>	<p>d.</p>
 <p>She said, “thank you for waiting, Bay!”</p>	 <p>She ran away.</p>


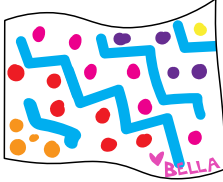

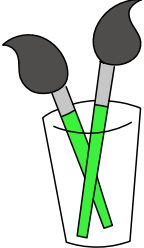


4. Why did Bella say, “sorry,” to Bay?

<p>a.</p>  <p>Bella took Bay's painting.</p>	<p>b.</p>  <p>Bella sang without Bay.</p>
<p>c.</p>  <p>Bay had to wait for her.</p>	<p>d.</p>  <p>Bella painted together with Bay.</p>







5. What did Bella give Bay?

<p>a.</p>  <p>A soccer ball.</p>	<p>b.</p>  <p>Her painting.</p>
<p>c.</p>  <p>A new toy.</p>	<p>d.</p>  <p>Some paint brushes.</p>

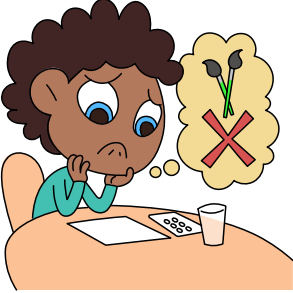
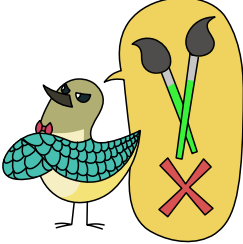




6. How was Bay feeling *before* Bella showed up?

<p>a.</p>  <p>Confused.</p>	<p>b.</p>  <p>Happy.</p>
<p>c.</p>  <p>Mad.</p>	<p>d.</p>  <p>Scared.</p>







7. Why was Bay feeling mad?

<p>a.</p>  <p>Bay lost his paint brushes.</p>	<p>b.</p>  <p>Pepe didn't want to paint.</p>
<p>c.</p>  <p>Bella was late.</p>	<p>d.</p>  <p>Bella forgot to bring paint.</p>



8. What should Bella try to do from now on?

a.	b.
 <p data-bbox="296 936 746 1039">She should try to say sorry.</p>	 <p data-bbox="828 936 1326 1039">She should try to be on time.</p>
c.	d.
 <p data-bbox="296 1496 746 1599">She should try to run faster.</p>	 <p data-bbox="836 1496 1318 1599">She should try to paint Pepe.</p>



SECTION 4: KEY MESSAGE

We don't want our family and friends to have to wait for us.





COMPREHENSION ANSWERS

Bella Tries to be on Time

Interacting With Others

1. What is the story about?

D. Don't be late.

2. What can't Bella do?

B. Bella ate too much.

3. What should Bella do to help Bay feel better?

Choose *two* answers!

B. Say "sorry I was late, Bay!"

C. Say "thank you for waiting, Bay!"

4. When should Bella say "sorry" to Bay?

C. Bay had to wait for her.

5. What did Bella give Bay?

B. Her painting.

6. How was Bay feeling *before* Bella showed up?

C. Mad.

7. Why was Bay feeling mad?

C. Bella was late.

8. What should Bella try to do from now on?

A. She should try to say sorry.